

令和2年度 柴田学園高等学校入学者選抜学力検査

英 語

注 意


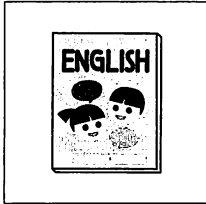
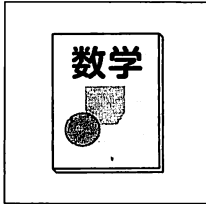


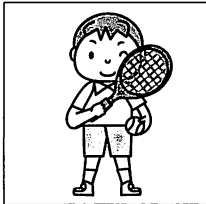
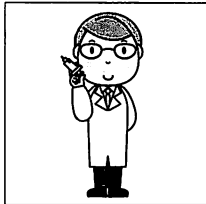

- 1 問題の①は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・えんぴつ（シャープペンシルも可）・消しゴム・えんぴつつけずりです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

1 放送を聞いて答える問題です。(27点)

(1)

1	ア 	イ 	ウ 	エ 
2	ア 	イ 	ウ 	エ 

- 3 ア May I use your eraser? イ This is my eraser.
ウ Did you use my eraser? エ Where did you buy this eraser?

- 4 ア Excuse me, my father doesn't like this bag.
イ Excuse me, is there a bag shop near here?
ウ Excuse me, does your father have an old bag?
エ Excuse me, I'm looking for a bag for my father.

(2)

- 1 ア At 11:30 pm. イ At 3:00 am.
ウ At 5:00 am. エ At 9:00 pm.
- 2 ア At six o'clock. イ At five o'clock.
ウ At three o'clock. エ At nine o'clock.
- 3 ア For 2 hours. イ For 3 hours.
ウ For 5 hours. エ For 9 hours.
- 4 ア Because he sleeps more. イ Because he didn't do his homework.
ウ Because he looked tired. エ Because he played a computer game.

5 放送される質問を聞き、スピーチの内容に関する答えを英語4語以上で書きなさい。

2

次の英文は、弘前市に住む中学生のシュン (Shun) と、シュンの中学に留学しているマイク (Mike) の対話の一部です。2人は、あるイベントのポスターを見ながら話をしています。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、対話のあとに (注) があります。(14点)

Mike : *Perhaps, do you run in the park in the early morning?

Shun : Yes. I started it last month, and I run every Tuesday, Thursday and Saturday.

Mike : Wow, why did you start?

Shun : I will join *Apple Marathon this October. I need to practice.

Mike : I didn't know you liked running.

Shun : I am not good at running. But ア (1. new / 2. I / 3. try / 4. want / 5. something / 6. to) because I will be a high school student next year.

Mike : So cool! イ (1. are / 2. which / 3. you / 4. to / 5. race / 6. join / 7. going)?

Shun : I'm going to try a 10km race. Do you want to join, too?

Mike : Yes, I do. But 10km is too long for me. Are there any shorter ones?

Shun : Of course. There are also 3km and 5km races. Look at this *poster.

【ポスターの一部】

アップルマラソン🍏

- 開催日：10月6日(日)
- スタート地点：市役所
- コースの種類：3km, 5km, 10km

Mike : Oh, I will try the 5km one. ウ (1. with / 2. practice / 3. can / 4. you / 5. I)?

Shun : Sure.

Mike : Thanks. I have to cook breakfast on weekdays, so I can only come on weekends.

Shun : OK. Can you come to my house at six next ?

Mike : Why not? See you then.

Shun : See you.

(注) perhaps ひよつとすると Apple Marathon アップルマラソン poster ポスター

(1) 下線部ア～ウについて、文の意味が通るように、() 内の語を正しい順序に並べかえ、その番号を書きなさい。なお、文頭の語も小文字にしてあります。

(2) に入る最も適切な曜日を、英語1語で書きなさい。

(3) 高校に入学してから、あなた自身が挑戦したいことや、やってみたいことについて、英語15語以上で書きなさい。文の数はいくつでもかまいません。

3

次の英文は、弘前の中学校に通っているエリ (Eri) と、イギリスから来た留学生のアン (Ann) の携帯電話での応答です。これを読んで、あとの (1), (2) に答えなさい。*印の語句には、応答のあとに (注) があります。(13点)

Ann : Hello, Eri. This is Ann.

Eri : Hi, Ann. I'm reading a book. How are you?

Ann : I'm fine, thanks. I have a plan for Tom's birthday party at your house.

Eri : Really? What's your plan?

Ann : I'm thinking of a *barbeque party in your garden.

Eri : That's a good idea. [A] He eats only fish, *beans and vegetables.

Ann : Oh, no. I didn't know that. I need to change the plan. Do you have any ideas?

Eri :

Ann : Yes, let's. I know he wants to eat *traditional *Tsugaru foods. Tom and I are interested in them.

Eri : I'm glad to hear that. For example, I can cook *kenoshiru*.

Ann : No, I have never eaten it. What's *kenoshiru*?

Eri : It is a soup loved by *local people in the *Tsugaru Region. It is made of vegetables and beans.

Ann : Sounds great. I'm sure he will like it.

Eri : I hope so, too. By the way, is his birthday next Friday?

Ann : Yes. Oh, I can also cook a British traditional food without meat. We usually eat *fish and chips every Friday night.

Eri : Wow, perfect! I want to try it, too.

Ann : As you know, Tom is from the US. I want you and Tom to know about British culture, too.

Eri : That's nice. We can enjoy and learn different cultures. [B]

Ann : I'm excited, too. I'll tell him about the party.

Eri : Thanks. See you tomorrow.

Ann : See you.

(注) barbeque バーベキュー bean 豆 traditional 伝統的な *kenoshiru* けの汁
local 地元の Tsugaru Region 津軽地方 British 英国の
fish and chips フィッシュ&チップス perfect 完璧な

(1) 電話での応答が成立するように、～に入る英文をそれぞれ一つ書きなさい。

(2) 電話での応答が成立するように、[A], [B]に入る最も適切なものを、次の1～6の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 He loves meat.
- 2 No problem.
- 3 It will rain next Friday.
- 4 But he doesn't like meat.
- 5 I can't wait until next Friday.
- 6 You're welcome.

- 4 次の英文は、オサム（Osamu）が、体験入学で中学生へ向けて行ったスピーチです。これを読んで、あとの（1）～（3）に答えなさい。*印の語には本文のあとに（注）があります。（21点）

Today, I want to talk about our school festival. We call it “*Shibakousai*”. We have a school festival in November. There are a lot of things to see. For example, one class made a *haunted house last year. It was *almost completely dark so we couldn’t see anything. Also, we can buy many kinds of foods, *crepe, ice cream, *ramen *and so on. They are all delicious. Many of the *guests feel happy when they eat.

The most interesting event in *Shibakousai* is the “Fashion Show”. It *is held in the gym and we can see a lot of beautiful *dresses there. For the show, students of **kaseika* make dresses for a month. There are four things which students have to do. First, they *design the dress and draw a picture of it. Second, they make a *pattern. Third, they must cut *cloth. Fourth, they *sew a dress by using a *sewing machine. It is difficult for the students to use a *sewing machine well. Students are very glad when they finish making a dress.

As I said, *Shibakousai* is a lot of fun! I want you to come and see our school festival.

Thank you for listening.

（注） haunted house お化け屋敷 almost completely ほぼ完全に also また
crepe クレープ ramen ラーメン and so on など guests お客さん
is held 開催される dress (es) ドレス *kaseika* 家政科 design デザインする
pattern 型紙 cloth 布 sew ～を縫う sewing machine ミシン

- （1） 次の文章は、オサムのスピーチの内容を中学生がまとめたメモです。スピーチの内容と合うように、（ア）～（ウ）に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- 柴高祭は（ア）月に開催される。
- 柴高祭で食べられる物の具体例として（イ）種類が挙げられている。
- 家政科の生徒がすべきことの3つめは、布を（ウ）ことである。

- （2） オサムのスピーチの内容と合うように、次の1～3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Is “Fashion Show” held in the classroom?
- 2 How long do *kaseika* students make dresses?
- 3 What is difficult for *kaseika* students to do?

- （3） 次の文章は、オサムのスピーチを聞いたあとで、中学生が書いた感想です。下線部1, 2をそれぞれ一つの英文で書きなさい。

Thank you for your speech. 1 私はたくさんを知ることができました。 *Shibakousai* sounds great! I want to go there because I like to eat. I have a friend who is interested in fashion. But she can’t come today. 2 彼女にあなたのスピーチについて伝えるつもりです。

5 次の英文は、高校生のレナ (Rena) が、いとこのケン (Ken) と話した内容について書いた文章です。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、本文のあとに (注) があります。(25点)

Rena was sixteen years old and lived in a small *village. During summer vacation, her *cousin Ken and his family came to stay at her house. He was as old as Rena and lived in Kanagawa.

At first Rena did not like Ken very much because he was different from her in many ways. He always carried a camera and took a lot of pictures of birds, trees, and flowers. When he saw a *beetle, for example, he *got excited and cried, "This is a big one! I want to show it to my friends in Kanagawa!" Then he took some pictures of it. Rena did not understand why he always did that. To her, beetles were just beetles. Also, when they were talking, he often said, "What did you say? You have a strange *accent, Rena." When she heard that, she wanted to say, "Strange? I don't have a strange accent." But she did not say anything about it.

One day, when Rena and Ken were walking in the *woods, Rena found a beautiful flower.

"Oh, that is so pretty!" she cried and tried to *pick it up.

"Stop it, Rena," shouted Ken. "Don't *touch it! It's *poisonous."

"Oh, really?" said Rena. "You know a lot about flowers, Ken. I didn't know it was poisonous. Thank you for telling me."

Ken *was silent for a minute. Then he began to speak, "Sorry, Rena. It isn't poisonous at all. I told you because I didn't want you to pick it up." Then he took some pictures of the flower.

"Now I understand why you always take pictures of beetles without catching them," said Rena.

"Beetles and flowers are all part of nature, and we are also part of it, so we should be kind to everything living on earth, Rena," said Ken.

"Oh, that is wonderful! I think I like you now," said Rena.

"You mean you didn't like me before?" said Ken.

"Well, I didn't. You are very different from me and my friends in the village. But now I like you because you are different. My friends never gave me a wonderful idea like that," said Rena with a smile.

(注) village 村 cousin いとこ beetle カブトムシ get excited 大騒ぎする
accent アクセント (言葉のなまり) woods 森 pick~up 摘み取る
touch 触れる poisonous 毒のある was silent 無言だった

- (1) 本文の内容に合うように、次のア～エの英語に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア Ken often asked Rena what she said

- 1 because he was her cousin.
- 2 because she had a strange accent.
- 3 because he wanted to say 'Strange'.
- 4 because beetles were just beetles.

イ One of Ken's different ways was

- 1 to take pictures of birds, trees, and flowers.
- 2 to live in a small village.
- 3 to come to stay at Rena's house.
- 4 to know a lot about flowers.

ウ Rena thought that

- 1 Ken was kind to all living things.
- 2 she wanted Ken to catch beetles.
- 3 we were not part of nature.
- 4 Ken didn't like her very much.

エ Ken shouted Rena 'Don't touch the flower'

- 1 because he wanted to take pictures of it.
- 2 because he knew it was poisonous.
- 3 because he didn't want her to pick it up.
- 4 because he wanted to be silent for a minute.

- (2) 次の英文は、RenaがKenに対してはじめに持っていた気持ちについて書かれた英文である。正しい内容となるように、()に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Ken was (ア) from Rena in many ways. For example, he liked to take (イ). He also said that she spoke with a strange accent. So she did not (ウ) him so much at first.

1 carried	2 have	3 different	4 friends	5 like	6 Kanagawa	7 pictures
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- (3) 下線部 a wonderful idea が表している内容を日本語で具体的に書きなさい。

英 語 解 答 用 紙

1	(1)	1	2	3	4
	(2)	1	2	3	4
5					

2	(1)	ア					
		イ					
		ウ					
	(2)						
	(3)						

3	(1)	ア					
		イ					
		ウ					
	(2)	A		B			

4	(1)	ア	イ	ウ	
	(2)	1			
		2			
		3			
	(3)	1			
		2			

5	(1)	ア	イ	ウ	エ
	(2)	ア	イ	ウ	
	(3)				