

英 語

注 意

- 1 問題の□は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上には、受検票・えんぴつ（シャープペンシルも可）・消しゴム・えんぴつけずり以外の物を置いてはいけません。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷が悪くて分からないときや、筆記用具を落としたときなどは、黙って手をあげなさい。
- 8 監督者の「やめ」という合図ですぐにやめなさい。

答えの書き方

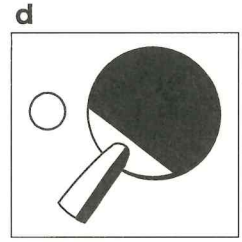
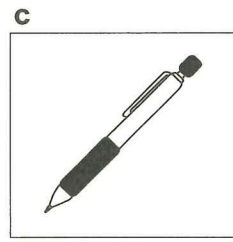
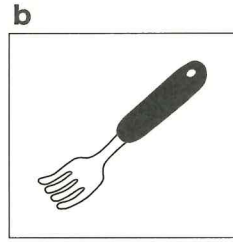
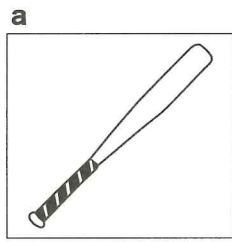
- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

1

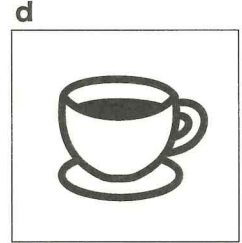
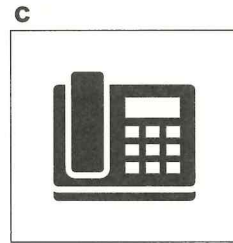
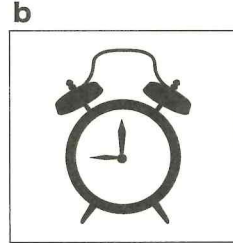
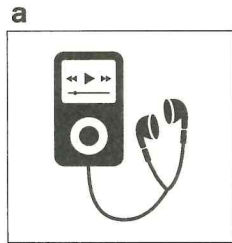
放送を聞いて答える問題です。*印の語には、あとに（注）があります。（27点）

(1)

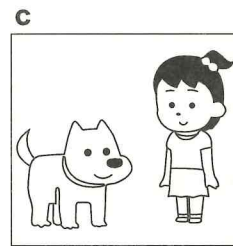
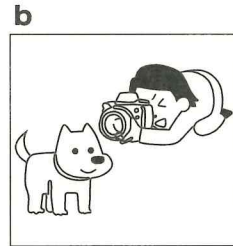
1



2



3



- 4 a *Mt. Hakkoda.
c Mt. Iwaki.

- b Mt. Fuji.
d Mt. Osore.

(注) Mt. ~ ~山

- 5 a Sunday.
c Saturday.

- b Tuesday.
d Thursday.

- 6 a To a drug store.
c To a restaurant.

- b To a bookstore.
d To school.

(2)

- 1 a Because it was early in the morning.
c Because he didn't see lakes.

- b Because he didn't see flowers.
d Because he went camping.

- 2 a It was sunny.
c At noon.

- b Around 2:00 in the afternoon.
d After lunch.

- 3 a They swam in the river.
c They swam in the lake.

- b They went fishing in the lake.
d They made a fire.

3

次の英文は、日本の高校生の京子 (Kyoko) が飛行機でサンフランシスコに行き、空港の係官 (Officer) と交わした会話です。これを読んで、あとの (1) に答えなさい。

Officer : May I see your passport, please?

Kyoko : [A].

Officer : Thank you. Are you here for holidays?

Kyoko : No, [B] at *a language school.

Officer : What's the name of the school?

Kyoko : It's the Apple Language School near San Francisco.

Officer : [C] when you finish school?

Kyoko : No, I'll go *sightseeing and visit my friends in San Francisco

Officer : [D]?

Kyoko : About two months. [E]?

Officer : No, I'm sorry that's the *limit. I hope you'll learn a lot of English and enjoy yourself.

(注) a language school 語学学校 sightseeing 観光 limit 限界、上限

(1) 会話が成立するように、[A]～[E]に入る最も適切なものを、次の1～8の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Can I stay here longer
- 2 I'm going to study English
- 3 Yes, here it is
- 4 When will you go back to San Francisco
- 5 Are you going back to Japan
- 6 I arrived this morning
- 7 How long do you plan to be here
- 8 I want to visit Disneyland

4

次の英文は、先生が英語の授業で生徒に聞かせた話です。これを読んで、あとの(1)～(3)に答えなさい。*印の語句には、英文のあとに(注)があります。

Tom and Andrew were friends. They have been friends since they were twelve. On a holiday they went to a forest. They enjoyed seeing beautiful *scenery and talking. After walking for about 20 minutes, they found a nice place to *have a rest. They drank tea and ate some snack there. Suddenly, they saw a big bear that was coming at them. They *were frightened.

Tom was good at *climbing trees. He ran up to a tree and climbed up quickly. He did not think of Andrew at all. Andrew thought *for a second. He *remembered that animals don't like *dead bodies so he fell to the ground and stopped his *breathing. The bear came to Andrew and *sniffed his face. It thought that he was dead. The bear went away.

Tom came down from the tree and asked Andrew, "What did the bear say to you?" Andrew answered, "The bear told me to have a 'real' friend." After that, Andrew went back his home alone.

(注) scenery 景色 have a rest 休憩する were frightened 怖がった climb 登る
 for a second ちょっとの間 remember 覚えている dead 死んでいる、死んだ
 breathing 呼吸 sniff ニオイをかぐ

(1) 次の文章は、先生の話に関する生徒のメモです。話の内容と合うように、(ア)～(ウ)に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- ・トムとアンドリューは (**ア**) 才の頃からの友人だった。
- ・二人は景色と (**イ**) を楽しんだ。
- ・トムは熊に驚いて (**ウ**) に登った。

(2) 先生の話の内容と合うように、次の1～3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Did Tom and Andrw drink coffee when they had a rest?
- 2 Where did Tom and Andrew go on their holiday?
- 3 Why did Andrew fall to the ground and stop breathing?

(3) 次の文章は、先生の話聞いたあとで、生徒が英語で書いた感想です。下線部1, 2をそれぞれ一つの英文で書きなさい。

This story gave us a chance to think about friends. 1 私にはたくさんの友達があります。
 I don't want to run away like Tom. 2 友達を助けることは大切です。

5

次の英文は、高校生の大和 (Yamato) と祖母の久美子 (Kumiko) とのやり取りの英文です。これを読んで、あとの(1)～(3)に答えなさい。*印の語句には、本文のあとに(注)があります。

Yamato is a high school student. He lives with his parents and grandmother. His grandmother, Kumiko, is 65 years old. He often talks to her about many things which have happened at school. She really enjoys listening to him.

Kumiko has some friends in her town. One day, she heard from one of her friends about computer lessons given at the *public hall every Sunday. Her friend enjoyed the lessons very much. She had an *interest in computers and wanted to take the lessons, but she couldn't decide.

She said to herself, "I know nothing about computers. I have never used computers. Maybe I can't understand the lessons at all."

A week later, at the dinner table, Yamato talked to his family about the computer lessons which he had at school.

Kumiko said to him, "I want to know about computers. What can we do with computers?"

Yamato said, "Well, for example, if you use *the Internet, you can get all kinds of *information."

Kumiko asked, "What information can you get through the Internet?"

Yamato said, "Today I got information about the new library in our town. I've learned how to get to the library, and when it is open. I've also found that the library has many books which I want to read!"

Kumiko wanted to get information about flowers and plants through the Internet because her *hobby is growing them.

A few days later, Yamato found that the computer lessons were given at the public hall. He also knew that his grandmother wanted to take the lessons. He remembered how much interest she had in computers. So he decided to help her.

Yamato said to Kumiko, "I've already learned many words used for computers, so I think I can help you. I will go to the class with you and help you during the lessons."

Kumiko was very happy, and said to Yamato, "You are so kind, Yamato. *Thanks to you, I can see a new world! I'm really happy!"

Kumiko was a good student. She listened to the teacher very *carefully, and always tried to ask questions about things which she didn't understand. After a few lessons, she could find many things about flowers and plants on the Internet.

Yamato thought, "My grandmother is *young at heart. I should have an interest in new things, and try hard to learn them, too."

(注) public hall 公民館
information 情報
carefully 注意深く

interest 興味
hobby 趣味
young at heart 気が若い

the Internet インターネット
thanks to ~ ~のおかげで

(1) 本文の内容に合うように、次のア～エの英語に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア At first, Kumiko couldn't decide to take the computer lessons

- 1 because she wasn't interested in computers.
- 2 because she didn't know anything about computers.
- 3 because she didn't want to get all kinds of information.
- 4 because she knew all about computers.

イ At the dinner table, Yamato told Kumiko

- 1 about the information he got through the Internet at school.
- 2 about the Internet lessons he had at the public hall.
- 3 that the computer lessons were given at the public hall every Sunday.
- 4 that he could get information about flowers and plants at his school.

ウ Yamato found that Kumiko wanted to take the computer lessons,

- 1 so he decided to take her to the new library.
- 2 so he studied flowers and plants.
- 3 so he decided to go to the class with her.
- 4 so he bought her a new computer.

エ Thanks to Yamato,

- 1 Kumiko could have a young heart.
- 2 Kumiko could make friends at the class.
- 3 Kumiko could be a teacher at Yamato's school.
- 4 Kumiko could find many things about flowers and plants.

(2) 次の英文は Yamato が友人にあてた、家族紹介の電子メールの一部である。(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

...My grandmother, Kumiko, is 65 years old. She is (ア) flowers and plants in the garden. She has an interest in computers, so she is learning to use them at the (イ). In the lessons, she is a good student. She really wants to (ウ) things taught by the teacher. So she tries to ask the teacher many things. I want to be a good student like her...

1 growing 2 learning 3 understand 4 try 5 city library 6 public hall 7 Internet

(3) 下線部 them が指す語 (句) を下の1～5の中から一つ選び、その番号を書きなさい。

- | | | |
|----------------------|-------------------------------|----------------|
| 1 flowers and plants | 2 computers | 3 the Internet |
| 4 the lessons | 5 his parents and grandmother | |

英 語 解 答 用 紙

1	(1)	1	2	3	4	5	6	
	(2)	1	2	3				

2	(1)	ア							
		イ							
		ウ							
	(2)								
	(3)								

3	(1)	A	B	C	D	E

4	(1)	ア	イ	ウ	
	(2)	1			
		2			
		3			
	(3)	1			
		2			

5	(1)	ア	イ	ウ	エ	
	(2)	ア	イ	ウ		
	(3)					