

# 英 語

## 注 意

- 1 問題の□は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・鉛筆(シャープペンシルも可)・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

## 答えの書き方









- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

**1**

放送による検査。(27点)

(1)

1

	a	b	c	d
土曜日				
日曜日				

2

a	b	c	d
4人	6人	8人	10人

3 a Here you are.      b Yes, it is.      c Me, too.      d Yes, I do.

4 a Yes, it is.      b No, it isn't.      c Very large.      d It is in Japan.

5 a I like milk, too.      b I live near the supermarket.  
c Yes, we do.      d It's over there.

(2)

1 a Yes, it was.      b It wasn't difficult.  
c She learned Japanese.      d She is from Australia.2 a On the Internet.      b She didn't have a Japanese friend.  
c Yes, she did.      d No, she didn't.3 a She taught Japanese.      b On the Internet.  
c At school.      d Her Japanese friends did.4 a Yes, she did.      b No, she didn't.  
c It will help you.      d She didn't borrow Japanese books.

**2**

次の英文は、アミ (Ami) と、アメリカ人留学生のエマ (Emma) の対話の一部です。これを読んで、あとの(1)～(3)に答えなさい。\*印の語句には、対話のあとに(注)があります。(14点)

Ami : Hi, Emma.

Emma : Hi, Ami. I'm sorry, I couldn't join the last \*club meeting.

Ami : Don't worry. We talked about a \*farewell party for Mr. Lucas. We're going to have it next Friday.

Emma : Oh, I see. It's a good idea. He is going back to his country next month. **ア** (1 in / 2 has / 3 us / 4 a lot / 5 he / 6 helped) the English club. Can you tell me more about the farewell party?

Ami : OK. Look at this \*note. We'll have one hour and thirty minutes for the party and we can do these five things. First, we'll make a speech in English. We're going to talk about some \*memories with him and say thank you.

Emma : That's good. It's one of the most important things in a farewell party.

Ami : I think so, too. Second, we'll ask Mr. Lucas for a speech. I want to listen to his memories of our school and his life in Japan.

Emma : Me, too. Then we'll sing songs, right? What  of songs are we going to sing?

Ami : We haven't \*decided yet. Are there any good songs for the party?

Emma : Well, I don't know much about songs. He taught us many English songs in the club. So we can sing some songs with him.

Ami : Great idea! Let's talk with the other members about your idea. Before taking pictures with Mr. Lucas, we'll give him a video message as a present. We're going to make it.

Emma : Sounds good. **イ** (1 for me / 2 which / 3 I / 4 my friend / 5 a video message / 6 have / 7 made), too. Before coming to Japan, they gave it to me. In the video message, each of them talks to me. I sometimes watch it and I feel happy.

Ami : Wonderful! I'm glad to hear that. Let's make a good video message. Thank you, Emma.

Emma : You're welcome. **ウ** (1 to / 2 I / 3 the party / 4 looking / 5 am / 6 forward).

(注) club meeting クラブのミーティング      farewell party 送別会      note メモ  
memory 思い出      decide 決める

(1) 下線部**ア～ウ**について、文の意味が通るように、( )内の語句をすべて用いて、正しい順序に並べかえ、その番号を書きなさい。\*文頭の語も小文字にしてあります。

(2) に入る最も適切な英語**1**語を書きなさい。

(3) 次の文章は、ルーカス先生 (Mr. Lucas) が、日本を離れた後に英語部に送ったメールの内容の一部です。書き出しに続けて、下線部**1, 2**をそれぞれ一つの英文で書きなさい。

Thank you for holding the farewell party. Through living in Japan, I was able to know the splendor of Japanese culture. Also, living with everyone has become good memories for me.

**1** 送別会で歌を歌うことができとても楽しかった。 I'm watching the video message at home now. Seeing everyone's smile makes me feel a little sad. **2** もし日本にいれば、すぐにみんなに会えるのに。 I'm starting a new life, but I will never forget you. Let's meet again someday!

**1** It was \_\_\_\_\_ at the farewell party.

**2** If I \_\_\_\_\_ right now.

**3**

次の英文は、日本の高校生の武志 (Takeshi) が修学旅行先の京都で、外国人観光客のスミスさん (Mr. Smith) と交わした会話です。これを読んで、あとの問いに答えなさい。\*印の語には、問いのあとに(注)があります。(13点)

Takeshi : Excuse me. My name is Suzuki Takeshi. I am a high school student. May I ask you a few questions?

Mr. Smith : Yes. My name is Edgar Smith. Nice to meet you, Takeshi.

Takeshi : Nice to meet you too, Mr. Smith. I have four questions. Is that OK?

Mr. Smith : Yes, of course.

Takeshi : The first question is “[ A ]?”

Mr. Smith : I am from Australia. Tomorrow I'm going to leave Japan and then visit Singapore. [ B ] because I can meet many people and I can find many interesting things.

Takeshi : Is this your first visit to Japan?

Mr. Smith : [ C ]. Yesterday, I visited Kinkaku-ji, Heian-jingu and Kiyomizu-dera here in Kyoto.

Takeshi : I see. So you like many places in Kyoto, Mr. Smith. [ D ]?

Mr. Smith : It's Kiyomizu-dera. The view from the temple is wonderful.

Takeshi : That's great. And now, my last question. [ E ]?

Mr. Smith : Japan is beautiful. And the people are very kind. I like Japan so much.

Takeshi : I'm happy to hear that. Thank you very much, Mr. Smith. Have a nice trip.

Mr. Smith : You, too. I've enjoyed talking with you, Takeshi. Good-bye.

(1) 会話が成立するように、[ A ]～[ E ]に入る最も適切なものを、次の1～8の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 What country are you from
- 2 What do you think about Japan
- 3 How long are you going to stay here
- 4 I didn't visit Osaka
- 5 \*Actually, this is my third time
- 6 Which is your favorite place
- 7 I like to travel around the world
- 8 When will you go back to Australia

(注) actually 実は



**4**

次の英文は、中学生のヒロユキ (Hiroyuki) が尊敬する人について紹介したスピーチです。これを読んで、あとの(1)～(3)に答えなさい。\*印の語句には、スピーチのあとに(注)があります。(21点)

Do you know the woman called ‘Mother Teresa’? Today, I’d like to introduce her life. She was born in 1910 at \*Skopje, \*Macedonia. Her real name was \*Agnesa Gongea Boiagi. She had a brother and a sister, and Agnesa was the youngest. Her family was rich, but her father died in 1919 when she was only eight years old. She was a very intelligent child, and by 12 she hoped to work as a \*nun in India. When she was 18, she left home and went to \*Ireland to be a nun.

From 1929 to 1947, she taught \*geography and history at a high school in India. In a \*slum in India, there were many people who were poor, sick, and hungry. She decided to help them. In 1946, when she was on the train, she heard the voice of God, “\*Give up everything and work for the poorest people.” In 1950, she \*founded \*the Missionaries of Charity to \*serve people who need her help. She gave hungry people food, carried sick people to the hospital. About 20 years after, people all over the world knew her action by the movie which introduced her.

Mother Teresa got many \*awards in her life. In 1979, she was given ‘Nobel Peace Award’. Her goal was not to be famous, so she \*continued to help people. Mother Teresa died on 5 September 1997 at the age of 87 in India. She is dead now but her mind still alive in our hearts.

(注) Mother Teresa マザー・テレサ(人名) Skopje スコピエ(都市名)  
 Macedonia マケドニア(国名) Agnesa Gongea Boiag アグネサ・ゴンジャ・ボヤジ(人名)  
 nun 修道女 Ireland アイルランド(国名) geography 地理  
 slum スラム街 give up ～を投げ捨てる found ～を創設する  
 the Missionaries of Charity 神の愛宣教会 serve ～のために働く  
 award 賞 continue to ～し続ける

(1) 次の文章は、先生の話に関する生徒のメモです。話の内容と合うように、(ア)～(ウ)に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- ・マザー・テレサには ( ア ) と姉がいた。
- ・マザー・テレサは地理と ( イ ) を教えていた。
- ・マザー・テレサは、1997年の ( ウ ) に亡くなった。

(2) ヒロユキのスピーチの内容と合うように、次の1～3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 When did Mother Teresa lose her father?
- 2 Did Mother Teresa help hungry people?
- 3 What did Mother Teresa hear on the train?

(3) 「あなたの尊敬する人」一人について、その理由を含めて英語20語以上で書きなさい。文の数はいくつでもかまいません。

**5**

次の英文を読んで、あとの(1)～(3)に答えなさい。\*印の語句には、本文のあとに(注)があります。(25点)

Olivia was a junior high school student in Hirosaki. She liked reading books, so she went to the city library by bus every Sunday. A man also got on the bus at the same bus stop. She thought, “That man always reads a book. What is he reading today?” She wanted to talk to him, but she didn’t have a \*chance to talk to him for a long time.

One day, Olivia’s friend, Ava, said, “Olivia, what do you want to be in the future? I want to be a teacher because I like children. Another friend, Liam, says he wants to work at a restaurant because he likes cooking.” Olivia couldn’t answer that. She thought, “My friends have their plans for the future, but I don’t.”

The next Sunday morning, Olivia found the man on the bus again. He was reading a book. She was very interested in it, so she said to him, “Can I talk to you?”

“Yes, of course. You get on this bus every Saturday. I’m James Patrick. Nice to meet you.”

“I’m Olivia. Nice to meet you too. Mr. Patrick, what are you reading now?”

“It’s a book about animals. I like reading about them.” Then, they talked about their favorite books. She felt very happy.

A few days later, Olivia’s dog became sick. She \*took him to an animal hospital with her mother. When they were waiting, Olivia saw Mr. Patrick. She was very surprised. He worked there. Then, he saw her and said, “Hi, Olivia! What’s the matter with your dog?”

Mr. Patrick did everything he could do for Olivia’s dog. He said to Olivia, “Your dog is now feeling better. He will be well soon.”

“Thank you, Mr. Patrick. You are an animal doctor, aren’t you? You are great. You’ve saved my dog.”

“Well, I can’t do it without the help of the people working here,” he said.

Then, Mr. Patrick took her to some rooms in the animal hospital. There she saw cats, dogs and other animals. Many people were taking care of them. They looked very busy. They were cleaning the \*cages, giving food to the animals and washing the animals’ dishes. He said to Olivia, “Look at them. All of us work together. It’s very hard work, but we want to save sick animals. We are happy because we can do something for them. Then, the people who \*keep them are also very glad.”

Olivia felt warm and said to Mr. Patrick, “I’ve just \*found out something important. There are many things I don’t know about work. But maybe there is something I can do for other people. Thank you, Mr. Patrick. \*Someday I will come here again and tell you my plans for the future.”

(注) chance 機会      took ~ ~を連れて行った      cage(s) おり  
keep ~ ~を飼う      found out ~ ~がわかった      someday いつか

(1) 本文の内容に合うように、次のア～エの英文に続けるのに適切なものを、それぞれ1～4の中から一つ選び、その番号を書きなさい。

ア Olivia liked reading books,

- 1 so she went to the city library every Sunday.
- 2 so she went to the city library with her friends.
- 3 so she went to the city library after school.
- 4 so she went to the city library every day.

イ When Olivia met Mr. Patrick on the bus,

- 1 she knew that he was an animal doctor.
- 2 she could talk to him.
- 3 she was spoken to by him.
- 4 she knew that he was sick.

ウ The people who worked in the animal hospital

- 1 kept animals in their houses.
- 2 wanted to save sick animals.
- 3 took care of Mr. Patrick.
- 4 were well soon.

エ When Olivia was asked about her future by her friends,

- 1 she told that she was interested in cooking.
- 2 she couldn't tell her friends about her dog.
- 3 she didn't want to answer the question.
- 4 she couldn't answer the question.

(2) 下線部 Olivia felt warm の理由を日本語で書きなさい。

(3) 本文の内容をふまえて、次の英文の(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Thanks to Mr. Patrick, my dog is doing ( ア ). Thank you so much. Before talking to you, I was very worried about my future. My friends have jobs they want to do, but I don't. However, when you took me to some rooms in the animal hospital, I could see everyone ( イ ) hard. Then, I think I could understand what was ( ウ ). I also want to get a job that is useful to someone.

- |             |            |           |          |
|-------------|------------|-----------|----------|
| 1 important | 2 exciting | 3 playing | 4 taking |
| 5 bad       | 6 working  | 7 well    |          |





# 英 語 解 答 用 紙

1	(1)	1	2	3	4	5
	(2)	1	2	3	4	

2	(1)	ア							
		イ							
		ウ							
	(2)								
	(3)	1	It was					at the farewell party.	
		2	If I					right now.	

3	(1)	A	B	C	D	E

4	(1)	ア		イ		ウ	
	(2)	1					
		2					
		3					
	(3)						

5	(1)	ア	イ	ウ	エ
	(2)				
	(3)	ア	イ	ウ	