

# 英 語

時間 50 分

(9時50分～10時40分)

## 注 意

- 1 問題の□は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・鉛筆(シャープペンシルも可)・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

## 答えの書き方

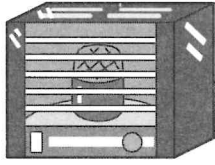
- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

**1**

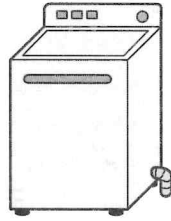
放送による検査 (27点)

(1)

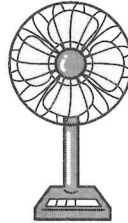
ア 1



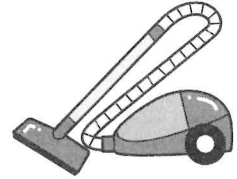
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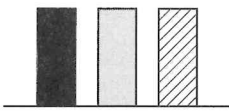
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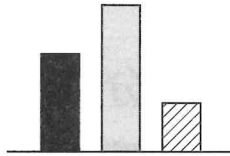
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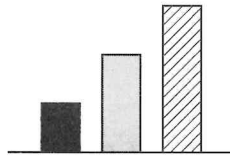
イ 1



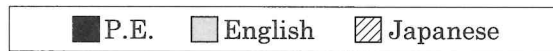
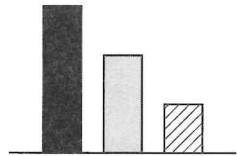
2



3



4



- ウ 1 Where is the postcard?  
3 Do you have to go there?

- 2 With pleasure.  
4 Could you tell me the way to the post office?

(2)

- ア 1 Last winter.  
3 Last summer.

- 2 Next Sunday.  
4 Last Saturday.

- イ 1 They enjoyed shopping.  
3 They ate tempura.

- 2 They saw Tokyo Tower.  
4 They enjoyed sightseeing.

- ウ 1 She wants to be a doctor.  
3 She wants to go shopping.

- 2 She wants to make a tall building.  
4 She wants to go to Tokyo again.

(3)

- ア 1 About her test.  
3 About her friends.

- 2 About her mother.  
4 About her family.

- イ 1 Yes, but very little.  
3 My hometown is Los Angeles.

- 2 I like winter very much.  
4 I don't like cold seasons.

(4) ( )

2

次の英文は、中学2年生のアヤ(Aya)と、アメリカ人留学生のジョン(John)の対話の一部です。アヤとジョンは、浅虫水族館のタイムスケジュールを見ながら話をしてしています。これを読んで、あとの(1)~(3)に答えなさい。(14点)

Aya : Hi, John. Well, we're going to \*Asamushi Aquarium next Sunday. Please look at this \*timetable. You can see some interesting shows there.

John : That sounds exciting! How long can we stay there?

Aya : We'll get there around 9:00. Then we'll leave at 15:00 and come back home before 16:00. So we'll be there for six hours. If we plan well, we can enjoy Asamushi Aquarium.

John : OK!

Aya : Look, there are some interesting \*activities. ア(1 you 2 to 3 try 4 like 5 would)?

John : Well...I'd like to try some activities. イ(1 know 2 how 3 do 4 that activity 5 you 6 costs 7 much)?

Aya : Don't worry, John. It's all \*included in the \*admission fee.

John : Great! Why don't we watch all the shows and try all the activities?

Aya : OK! First, let's watch the \*sea lions at 9:30 and do some sea lion activities.

John : Sea life \*feeding starts at 12:30. \*Therefore, let's see the penguins at 10:30.

Aya : After that activity, we'll have 25 minutes free. Then, from 11:15, we'll see dolphins and do dolphin activities.

John : After that, let's have lunch at the \*cafeteria. Well then, we \*have no choice but to buy some \*souvenirs after lunch, right?

Aya : That's right. Then we'll watch a movie at 14:00.

John : OK! ウ(1 buy 2 don't 3 much time 4 have 5 to 6 we 7 some souvenirs), but it's a good plan.

Aya : We can do \*whatever you planned for the day. And the junior high school student fee is only 510yen!

John : Plus lunch!

Aya : Let's buy \*Nagai's KUJIRAMOCHI as a souvenir! My parents love it!

John : It seems that ITAKARINTO is also good! 1 日本に来てからずっと浅虫水族館に行きたかった。

So I'm looking  to it!

Aya : 2 水族館は動物園と同じくらい楽しいよ。

### Asamushi Aquarium

SHOWS \* Each show is 20 minutes.  
Timetable (Starting time)

Sea lions	9:30	11:20	12:30	16:00
Dolphins	9:45	11:15	14:15	15:45
Penguins	10:30	12:00	13:00	16:20
Movie		11:30	14:00	15:00
Sea life feeding		12:30		

### ACTIVITIES

\* Each activity starts after its show and in 20 minutes.

Sea lion Activity	Picture with a sea lion
Dolphin Activity	Playing with dolphins

(注) Asamushi Aquarium 浅虫水族館    timetable 予定表    activities 活動    included 含まれている  
admission fee 入館料    sea lion アシカ    feeding エサやり    therefore 従って    cafeteria 食堂  
have no choice but to ~するしかない    souvenirs お土産    whatever 何でも  
Nagai's KUJIRAMOCHI 永井のクジラ餅 (浅虫の名産)    ITAKARINTO 板かりんとう (浅虫の名産)

(1) 下線部ア~ウについて、文の意味が通るように、( )内の語句をすべて用いて、正しい語順に並べかえ、その番号を書きなさい。\*文頭の語も小文字にしてあります。

(2) に入る最も適切な語を下から選び、その番号を書きなさい。

1 forward                      2 before                      3 after                      4 from

(3) 下線部1, 2をそれぞれ一つの英文で書きなさい。

**3**

次の英文は、タロウ (Taro) とユキ (Yuki) の対話です。二人は、教室で話をしています。これを読んで、あとの (1), (2) に答えなさい。(13点)

Taro : Hey, Yuki! [ **A** ]?

Yuki : Hi, Taro ! I want to do something fun. Maybe catching a movie or going to a new cafe near here. How about you?

Taro : I'm planning to go to the beach. The weather will be nice.

Yuki : That sounds nice! Where will you go?

Taro : I'm thinking of going to Kamakura. I haven't been there recently, and I heard they have some cool events this weekend.

Yuki : Great! [ **B** ]? I've never been there, and it will be nice to go there with a friend.

Taro : Sure! We can visit the temples and even try surfing if you are interested in it.

Yuki : Surfing? That sounds like so much fun! I will go!

Taro : Awesome! We can meet at the station around 9 AM. Is it OK?

Yuki : Perfect! I'll be there. By the way, [ **C** ]?

Taro : Yeah, they have many food shops in \*Komachi Street, so we can decide what to eat when we arrive there.

Yuki : Great plan! I can't wait for this weekend!

Taro : Me too! It will be fantastic.

(注) Komachi Street 小町通り

(1) 二人の会話が成立するように、[ **A** ]~[ **C** ]に入る最も適切なものを、次の1~7の中からそれぞれ一つ選び、その番号を書きなさい。\*文頭の語も小文字にしてあります。

- 1 what do you think of my plan
- 2 can I go with you
- 3 have you ever been to Kamakura
- 4 what are you going to do this weekend
- 5 are there any interesting places to visit
- 6 are there any good places to eat around Kamakura
- 7 where is Komachi Street

(2) 二人の対話の内容に合うものを、次の1~6の中から二つ選び、その番号を書きなさい。

- 1 One of Yuki's plans for this weekend was to go shopping.
- 2 Taro has never been to Kamakura.
- 3 Taro and Yuki have tried surfing before.
- 4 Taro and Yuki will meet in the morning this weekend.
- 5 Taro and Yuki have already decided what to eat.
- 6 It will be sunny this weekend.

**4**

次の英文は、中学生のレン (Ren) がスポーツについて話したスピーチです。これを読んで、あとの**(1)～(3)**に答えなさい。(21点)

I'm on the soccer team of our school. We usually practice for three hours after school. I can run the fastest of all the members. Some of my friends say that I'm one of the best players on the team.

On Tuesday, when we were practicing very hard for the big game next week, I suddenly \*slipped and couldn't move at all. My teacher and the other members came to me and said, "Are you OK?" I said, "No! I can't stand up. I can't walk!" So I was taken to the hospital.

In the hospital, the doctor said, "I'm sorry, but you have broken your right leg. You have to stay here for some time." I said to him, "When can I start to play soccer again?" He answered, "Not until next month." I was sad to hear his words. "Oh, no! I can't play in the next big game." I cried.

On Friday evening, all the members came to the hospital to cheer me up. Among them, there was a boy named Takashi. He always looks happy when he practices soccer, but he usually sits on the bench during games. He said just one thing to me with a smile, "Let's cheer our team on from the bench this time." There are some other members like him. When I talked with them, I learned that playing in the game wasn't the only way to enjoy soccer. I think I can enjoy cheering the team on with them during the next game.

(注) slip 滑る

**(1)** 次の文章は、レンのスピーチの内容に関する生徒のメモです。スピーチの内容と合うように、**(ア)～(ウ)**に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- ・レンはチームで最も**(ア)**。
- ・レンは**(イ)**曜日の練習中に滑ってしまい、その結果、**(ウ)**をケガした。

**(2)** レンのスピーチの内容と合うように、次の**1～3**の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 How long do Ren's soccer team members practice after school?
- 2 Who came to the hospital on Friday evening?
- 3 What did Ren learn from Takashi?

**(3)** 「あなたの好きなスポーツ」一つについて、その理由を含めて英語**20語以上**で書きなさい。文の数はいくつでもかまいません。

**5**

次の英文を読んで、あとの(1)~(3)に答えなさい。(25点)

Haruna is a junior high school student. Last summer, all the students in her class had five days of \*work experience. They worked in libraries, supermarkets, \*preschools, and so on. Haruna worked at Shibata Preschool. She took care of a five-year-old children. Before she worked there, she thought that the work would be very easy. But after she started working there, she \*realized that she was wrong.

On the first day, Haruna tried to \*communicate her \*feelings with the children in her class. She saw a boy reading a picture book. She went to him and said, "Let's read a book together." He looked up at her, but he didn't say anything. And he looked down and started reading again. Then she asked the boy, "What are you reading? Is the book interesting?" He looked up at her again. This time she smiled at the boy. \*Suddenly the boy ran away from her. She was very \*shocked. "What did I do? Did I do something wrong to him?"

It was lunch time. The children in the class sat down and started eating lunch. When they finished eating, Haruna looked at her room and was shocked. There was food and milk \*everywhere. They did this because they could not eat and drink well. She had to clean the room. She was very tired.

The next day, when Haruna was playing with the children in the room, a boy tried to take her book from the girl's hands. The girl \*pushed the boy and said, "No, stop." The boy started crying. Haruna ran up to the girl and said, "You shouldn't do that. It's very \*dangerous." Then the girl started crying too. She didn't know what to do.

When Haruna was \*in trouble, the teachers at the preschool always helped her. A teacher said, "Small children can't communicate their feelings with others like us, so we have to look at them carefully and try to understand what they're thinking and what they want to do." The teacher also said: "This work is very difficult, but I love it because the children give me a lot of energy."

On the last day, when Haruna was cleaning her room, a boy came to her and said, "Please read this book to me, Haruna-sensei." Haruna was very happy because he was the boy who ran away from her on her first day. She said to the boy, "Of course! Let's read together!"

When she finished the 5 days, she felt that her work at Shibata Preschool was a really good experience for her. The work was very difficult, but the teachers and children there taught her a lot, and they gave her a lot of energy. She is studying hard to become a preschool teacher in the future.

(注) work experience 職場体験      preschool 幼稚園      realized 理解した  
communicate (気持ちなどを) を伝える      feelings 気持ち      suddenly 突然  
shocked ショックを受けて      everywhere いたるところに      pushed ~を押した  
dangerous 危険な      in trouble 困って

(1) 本文の内容と合うように英文を完成させるとき、次のア～エに続く最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア After Haruna started working at Shibata Preschool,

- 1 she realized that the work of a preschool teacher was very difficult.
- 2 she realized that she didn't want to be a preschool teacher.
- 3 she realized that the work of a preschool teacher was easy.
- 4 she realized that the work of a preschool teacher was just playing with small children.

イ At lunchtime, Haruna looked at the room and was shocked because

- 1 the children in her class sat down and started eating lunch.
- 2 there were many books everywhere.
- 3 the children in her class could eat and drink well.
- 4 there was food and milk everywhere.

ウ Haruna was in trouble because

- 1 the teachers at the preschool always helped their children.
- 2 she couldn't teach the children well.
- 3 she couldn't play with the children.
- 4 the teachers at the preschool didn't work at all.

エ When Haruna finished work experience,

- 1 she thought that she wanted to read picture books.
- 2 she thought that she wanted to clean her room.
- 3 she felt that children gave her a lot of energy.
- 4 she felt that she taught children a lot of things.

(2) 下線部 She didn't know what to do. の理由を日本語で説明しなさい。

(3) 次の英文はハルナ (Haruna) が職場体験後に書いた感想文の一部である。(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その記号を書きなさい。

Before I went on the work experience, I thought that working at the preschool would be very (ア). However, when I started working, I found it difficult to (イ) with children. When I was in trouble, the preschool teachers were very (ウ) and always helped me. It was a really good experience.

I want to become a preschool teacher in the future. So I want to study hard and go on to Shibata Gakuen High School.

- |             |         |               |        |
|-------------|---------|---------------|--------|
| 1 hard      | 2 easy  | 3 communicate | 4 read |
| 5 carefully | 6 happy | 7 kind        |        |





# 英 語 解 答 用 紙

<b>1</b>	(1)	ア	イ	ウ
	(2)	ア	イ	ウ
(3)	ア	イ		
(4)				

<b>2</b>	(1)	ア						
		イ						
		ウ						
	(2)							
	(3)	1						
		2						

<b>3</b>	(1)	A	B	C
(2)				

<b>4</b>	(1)	ア	イ	ウ	
	(2)	1			
		2			
		3			
	(3)				

<b>5</b>	(1)	ア	イ	ウ	エ
	(2)				
(3)	ア	イ	ウ		