

英 語

時間 50 分

(9時50分～10時40分)

注 意

- 1 問題の①は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・鉛筆(シャープペンシルも可)・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

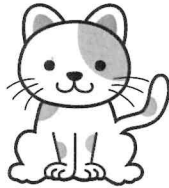
1

放送による検査 (27 点)

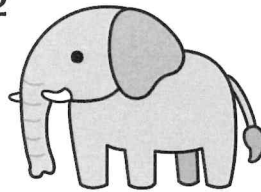
※放送に使用される音声はボイスゲートを利用しています (<https://vidweb.co.jp/voicegate/>)

(1)

ア 1



2



3



- イ 1 At eight.
2 At ten.
3 At twelve.

- ウ 1 What time did you get up this morning?
2 Where is your birthplace?
3 When is your birthday?

(2)

- ア 1 Books.
2 An exciting event.
3 Many kinds of snacks and drinks.

- イ 1 To the first floor.
2 To the second floor.
3 To the fourth floor.

- ウ 1 There are special sales in the fashion section this week.
2 People can buy vegetables on the third floor.
3 The department store will close at 9 p.m.

(3)

- ア 1 About the basketball game.
2 About the baseball game.
3 About their future.

- イ 1 You can't go home.
2 I will buy you a drink.
3 See you next week.

(4) ()

2

昨年、ユイ (Yui) のクラスと一緒に勉強した交換留学生のルナ (Luna) から久しぶりにメールが届きました。ユイはこのメールを読んだあとで、担任のオカモト先生 (Mr. Okamoto) に相談をしています。次の英文を読んで、あとの(1)～(3)に答えなさい。(14点)

Hi Yui!

Long time no see! How have you been? Is everyone in your class doing well, too? You like *trekking, right? In my country, there is a famous mountain called “*Mt. Ben Nevis”. It is 1,344 meters high, so it’s not a very high mountain, but it’s a wonderful place that *attracts many tourists every year. I heard you are coming to my country next summer, so I hope we can go there together.

Also, there are many beautiful natural spots and *historic buildings in my country. There’s still time before next summer, so please check out some places you’d like to visit. ア I (1 again / 2 meet / 3 be excited / 4 you / 5 will / 6 to).

By the way, Japan is a beautiful country with a lot of nature, isn’t it? If you have any mountains or trekking spots you *recommend, イ (1 know / 2 you / 3 could / 4 me / 5 let)?

Yui : Mr. Okamoto! Please look at this message. It’s from Luna. I want to tell her about good trekking spots or mountains. Could you recommend any trekking courses or mountains? You know a lot about mountains because you go trekking every summer, right?

Mr. Okamoto : Of course.

Yui : Thank you!

Mr. Okamoto : If you’re going anyway, I want you to enjoy both the *scenery and trekking.

Yui : That’s right. I want to find a mountain, and safely spend the night in a tent there, if possible.

Mr. Okamoto : I see. In that case, I think the mountains in Nagano or Toyama Prefecture are good. They are called *the Northern Alps. There are many mountains with good camping areas and not many dangerous spots, so I recommend them.

Yui : I understand. Is there a place you particularly recommend there?

Mr. Okamoto : I think the area around Tateyama is good. You don’t need a lot of *strength, and can enjoy the scenery. Seeing *Kurobe Dam is also a *highlight. Besides, there are hot springs at the *campground.

Yui : Amazing! I want to try going there. I’ll look it up on the internet.

Mr. Okamoto : I said you don’t need a lot of strength, but the *altitude is high, and walking with a backpack can be hard. If you go there, it’s to do some exercise first. ウ But you (1 enough to / 2 get tired / 3 to / 4 exercise / 5 have / 6 don’t) every day.

Yui : I understand. I’ll tell Luna. After hearing your advice, I want to go to Tateyama, too. Thank you very much!

(注) trekking トレッキング Mt. Ben Nevis ベン・ネビス山 (山の名前) attract ～を引き付ける
historic 歴史的な recommend 勧める scenery 景色 the Northern Alps 北アルプス
strength 強さ Kurobe Dam 黒部ダム highlight 見どころ campground テント場 altitude 標高

(1) 下線部ア～ウについて、文の意味が通るように、() 内の語句をすべて用いて、正しい語順に並べかえ、その番号を書きなさい。

(2) に入る最も適切な語を、次の1～4の中から一つ選び、その番号を書きなさい。

1 good 2 difficult 3 hard 4 easy

(3) 次の文章は、ユイがオカモト先生と話をした日の夜に、ルナに送ったメールの内容の一部です。下線部1, 2をそれぞれ一つの英文で書きなさい。

Thank you for the information about your country. I looked up Mt. Ben Nevis, and it looked like a very beautiful mountain. By the way, Mr. Okamoto told me about a good mountain in Japan. He said that Mt. Tateyama in the Northern Alps is nice. If you come to Japan, 1 私はあなたとその山に登りたいです。 If you have time, please check it out on the Internet. As you know, Mt. Fuji is the highest mountain in Japan, right? 2 日本で2番目に高い山を知っていますか?

3

次の英文は、日本の中学3年生のタケシ (Takeshi) とアメリカの中学3年生のフローラ (Flora) の対話です。二人はビデオ通話をしています。これを読んで、あとの (1)、(2) に答えなさい。(13点)

Takeshi : Do you like math?

Flora : No, I don't. It's difficult.

Takeshi : Really? [**A**] It's fun!

Flora : That's great. I like art.

Takeshi : Art? What do you like to draw or paint?

Flora : I like to draw animals and nature. Do you like to draw?

Takeshi : Not really. I'm not good at it.

Flora : That's okay. Everyone has different skills. What do you like to do in your free time?

Takeshi : [**B**]

Flora : Oh, that's interesting. Do you want to be a math teacher in the future?

Takeshi : Maybe, or I may be an engineer. What about you?

Flora : [**C**]

Takeshi : That's cool! Do you have art classes at school?

Flora : Yes, we have art on Friday. What about you? Do you have math classes every day?

Takeshi : Almost every day. My favorite teacher is the math teacher.

Flora : My favorite teacher is the art teacher. She's very kind.

(1) 二人の会話が成立するように、[**A**]～[**C**]に入る最も適切なものを、次の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 I think it is difficult.
- 2 She is good at math.
- 3 I like math.
- 4 Guess what I do.
- 5 I like solving puzzles.
- 6 I will be free next Friday.
- 7 I want to be an artist or a designer.

(2) 二人の対話の内容に合うものを、次の1～6の中から二つ選び、その番号を書きなさい。

- 1 Math is difficult for Takeshi.
- 2 Both Takeshi and Flora like math.
- 3 Flora likes drawing animals.
- 4 Takeshi draws pictures every day.
- 5 Takeshi decided to be an engineer.
- 6 Flora's art teacher is very kind.

4

次の英文は、中学生のショウ (Sho) が世界遺産について発表した内容です。これを読んで、あとの**(1)～(3)**に答えなさい。(21点)

*The Great Wall of China is one of the most famous places in the world. It is very old and very long. The wall is about 13,000 *miles long. People started building it more than 2,000 years ago. Qin Shi Huang, the first *emperor of China, built the first part of the wall. He wanted to protect his country from *enemies who came from the north. After that, other leaders made the wall longer and stronger.

Building the Great Wall was very hard. Many people worked to make it. Some workers were soldiers, and others were farmers. They used stones, wood, and *dirt to build the wall. They worked in many different places. The wall goes over high mountains, across big rivers, and even through hot *deserts. It was made to stop enemies from coming into China. The wall also helped people feel safe.

Today, the Great Wall is very special to China. It is a symbol of the country's long history and culture. Many people visit the wall every year. *Tourists from all over the world come to see it. They walk on the wall and take pictures. Some parts of the wall are very old, but people work hard to keep it in good condition.

The Great Wall is also one of *the New Seven Wonders of the World. It shows how strong and *hardworking the people who built it were. It is an important place that people will continue to visit and learn about for many years.

What place or country do you want to visit?

(注) the Great Wall of China 万里の長城 mile マイル(単位) emperor 皇帝
 enemy 敵 dirt 土 desert 砂漠 tourist 観光客
 the New Seven Wonders of the World 新世界の七不思議 hardworking よく働く

(1) 次の文章は、ショウの発表の内容を、同級生がまとめたものの一部です。発表の内容と合うように、**(ア)～(ウ)**に入る最も適切な英語1語を、本文中の単語を用いて、それぞれ書きなさい。

- People in China started to build the Great Wall more than 2,000 (**ア**) ago.
- Soldiers and (**イ**) built the Great Wall.
- The Great wall is a (**ウ**) of the country's long history and culture.

(2) ショウの発表の内容と合うように、次の**1～3**の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1** How long is the Great Wall?
- 2** Was it very hard to build the Great Wall?
- 3** Why was the Great Wall made?

(3) 下線部に関して、「あなたの行ってみたい場所や国」について、その理由を含めて英語**15語以上**で書きなさい。文の数はいくつでもかまいません。

5

次の英文を読んで、あとの(1)～(3)に答えなさい。(25点)

Kazuya Hiraide (1979–2024) was a famous Japanese climber. He was born on March 27, 1979, in Fujimi Town, Nagano Prefecture. He grew up *surrounded by beautiful mountains. This made him love nature and climbing. He once said, “Mountains are not only places to climb but also teachers that show us the simple and hard parts of life.” His first climb was with his family. He learned how wonderful and difficult mountains could be.

At school, Hiraide was good at studying and playing sports. He loved running and *race-walking. But he started to love climbing more in university when he joined a climbing club. He *admired other great Japanese climbers. He said, “Climbing is not only about reaching the top; it’s about learning who I am in the big world.” This idea stayed with him when he climbed bigger and harder mountains.

Hiraide became a professional climber and climbed in a style called alpine climbing. This means carrying only light *gear and climbing quickly, without using *extra oxygen. He believed, “The fewer tools we use, the more we learn about our own *strength.” He has won *Piolet d’Or awards, a big *honor for climbers, three times. One of his best climbs was in 2019, when he climbed a new *route on *Rakaposhi in *Pakistan. It showed his skill and courage to try new challenges.

Hiraide also loved taking photos and making movies of mountains. He said, “Mountains are a bridge between people and the universe. They show us how small but connected we are.” His photos *inspired many people, even those who were not climbers. His climbing partner once said, “Kazuya wasn’t just strong. He was *thoughtful. He always *reminded us to respect the mountain and the people we met along the way.”

In 2024, Hiraide and his climbing partner, Takehiro Nakajima, tried a new route on the west *face of *K2, one of the hardest mountains to climb. He believed, “Real adventure is about *exploring new places.” But on July 27, 2024, they fell about 1,000 meters from 7,550 meters high. *Rescuers could not *reach them because it was too dangerous. After the accident, his family said, “We are *heartbroken, but we know Kazuya was doing what he loved. He always dreamed of challenging himself in the mountains.”

Hiraide’s death was a big *loss for the climbing world, but his spirit lives on. People remember him for his amazing climbs and his kind heart. He said, “The teaches us lessons if we listen carefully—lessons about *patience, respect, and where we *belong in the world.” His words and his climbs continue to inspire climbers and *adventurers. A young climber who respect him said, “I want to climb with the same courage and respect for nature that Kazuya had.”

Hiraide showed how mountains connect us to nature and help us find new dreams.

(注) surrounded by ～に囲まれて race-walking 競歩 admired ～を称賛する gear 装備
 extra oxygen 酸素ボンベ strength 強さ Piolet d’Or awards ピオレドール賞 honor 名誉
 route ルート、道筋 Rakaposhi ラカポシ(山の名前) Pakistan パキスタン(国名)
 inspired ～に感銘を与えた thoughtful 思いやりのある
 reminded ～to… ～に…を思い出させてくれた face 斜面 K2 山の名前
 explore ～を探検する rescuers 救助隊 reach ～に到達する heartbroken とても悲しい
 loss 喪失 patience 忍耐強さ belong 属する adventurer 冒険家

(1) 本文の内容と合うように英文を完成させるとき、次のア～ウに続く最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア When Hiraide climbed a new route on *Rakaposhi in *Pakistan in 2019,

- 1 he taught us how to climb mountains.
- 2 he showed his family the importance of climbing.
- 3 he showed us his courage to try a different condition.
- 4 he taught young climbers how small we are in the big world.

イ Hiraide's climbing style is

- 1 to try to reach the top.
- 2 to take photos and make movies of mountains.
- 3 that he carries light gears and climbs alone.
- 4 that he doesn't use extra oxygen when he climbs mountains.

ウ The main theme of this story is

- 1 "Kazuya Hiraide, the climber who loved mountains"
- 2 "Kazuya Hiraide's new life"
- 3 "The life of a man who loved his family and friends"
- 4 "Kazuya Hiraide, a runner who was respected by young climber"

(2) に入る最も適切な英語1語を書きなさい。

(3) 次の英文は2024年に起こった出来事について語られたものです。(ア)～(エ)に入る最も適切な語を、下の1～9の中からそれぞれ一つ選び、その記号を書きなさい。

Hiraide was a (ア) who loved mountains more than anything. He believed that real adventure means finding new places and *taking on new challenges. His family said, "He was doing what he loved," and this shows how much *passion he had for climbing.

His words, "The mountain teaches us patience, respect, and where we belong," are very important. They are not only about climbing mountains, but also about life. They teach us to be patient, to respect others and (イ), and to think about our place in the world.

*Even though his death was very (ウ), his spirit and ideas will inspire many people for a long time. Hiraide's story reminds us to have (エ), follow our dreams, and try new things, even if it is difficult.

(注) taking on ～に取り組む passion 情熱 even though ～にもかかわらず、～であるけれども

- | | | | | |
|--------------|-----------|-----------|----------|-------------|
| 1 courage | 2 rescuer | 3 sad | 4 famous | 5 dangerous |
| 6 challenges | 7 life | 8 climber | 9 nature | |

英 語 解 答 用 紙

1	(1)	ア	イ	ウ
	(2)	ア	イ	ウ
	(3)	ア	イ	
	(4)			

2	(1)	ア					
		イ					
		ウ					
	(2)						
	(3)	1					
2							

3	(1)	A	B	C
	(2)			

4	(1)	ア	イ	ウ	
	(2)	1			
		2			
		3			
(3)					

5	(1)	ア	イ	ウ
	(2)			
	(3)	ア	イ	ウ